Comprehension

Answer Numbers 1 through 8 on your Answer Sheet. Base your answers on the passage “Elisa’s Diary.”

1 Which of these best completes the graphic organizer?

<table>
<thead>
<tr>
<th>Detail:</th>
<th>Detail:</th>
<th>Detail:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elisa is sad.</td>
<td>Elisa used to live in Puerto Rico.</td>
<td>Elisa does not understand a lot of English.</td>
</tr>
</tbody>
</table>

Theme:

A. It can be fun to learn new things.
B. It is important to be loyal to friends.
C. It can be helpful to work with other people.
D. It is difficult to adjust to living in a new place.

4 What happens after José tells about the customs and traditions of his country?

F. The students clap.
G. The students mock him.
H. Elisa feels embarrassed.
I. Elisa volunteers to go next.

5 What does Elisa learn from José?

A. It takes a special talent to be an artist.
B. Cultural traditions do not really matter.
C. People should speak only one language.
D. Everyone has strengths and weaknesses.

6 Read these sentences from the passage.

“Speaking is one thing and writing is another.”
“And vice-versa,” said Elisa.
“And the opposite.”
“And the other way around.”

The section of dialogue above

F. appears at the very end of the story.
G. shows that Elisa is upset about speaking English.
H. signals the beginning of Elisa and José’s friendship.
I. is Elisa’s way of competing with José in their native language.
7 Read these sentences from the passage.

"It will be right here waiting for you when you get back."

"I'll be back soon, Grandma. I love this place. Maybe someday I'll come and live with you."

The narrator does not state the names of the speakers in the sentences above because

A. Grandma is embarrassed about getting Elisa's name wrong.
B. The author wants the characters in the story to be a mystery.
C. It is clear from the context that Elisa and Grandma are speaking.
D. Elisa decides to change her name after moving to the United States.

8 What is Elisa at the end of the passage?
F. a tourist
G. a teacher
H. a grandmother
I. a high school student

Use the passage "Elisa's Diary" and the poem "Words Free As Confetti" to answer Numbers 9 and 10.

9 How are the themes of the passage and the poem similar?
A. They are both about moving to a new country.
B. They both involve appreciating language and culture.
C. They are both about the pain of giving up one's past.
D. They both involve learning new words from teachers.

10 How is the passage different from the poem?
F. The poem does not use similes.
G. The passage uses both English and Spanish words.
H. The poem contains dialogue and the passage does not.
I. The passage deals with the challenges of adjusting to a new culture and language.